



Lake View High

P. O. Box 624
Lake View, SC 29563

Grades	8-12 High School	
Enrollment	333 Students	
Principal	Edison Arnette	843-759-3010
Superintendent	Stephen Laird	843-759-3001
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Good	Excellent
2006	Average	Average
2005	Below Average	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	14	3	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	64.7	76.6	71.4	67.0	70.6	74.2
Passed 1 subtest (%)	19.6	9.4	20.6	15.4	16.7	13.1
Passed no subtests (%)	15.7	14.1	7.9	17.5	13.2	12.7

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	91.3%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	53	199
Number of Diplomas	47	145
Rate	88.7%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.2	63.9
English 1	58.2	55.8
Physical Science	58.2	42.4
All Tests	61.8	53.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=333)				
Retention rate	0.3%	Down from 2.7%	6.2%	6.1%
Attendance rate	93.9%	Down from 96.4%	94.2%	95.0%
Eligible for gifted and talented	1.9%	Down from 3.6%	8.2%	8.3%
With disabilities other than speech	10.6%	No Change	14.1%	13.0%
Older than usual for grade	5.4%	Up from 4.5%	11.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Up from 1.2%	1.1%	1.5%
Enrolled in AP/IB programs	4.1%	Down from 8.6%	8.0%	11.4%
Successful on AP/IB exams	N/A	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	30.0%	Up from 29.8%	29.7%	30.5%
Annual dropout rate	4.1%	Up from 0.4%	4.3%	3.5%
Career/technology students in co-curricular organizations	23.4%	Down from 42.7%	5.5%	3.1%
Enrollment in career/technology courses	141	Down from 173	579	559
Students participating in work-based experiences	28.4%	Down from 100.0%	8.4%	10.6%
Career/technology students attaining technical skills	92.0%	Up from 89.9%	78.5%	79.6%
Career/technology completers placed	N/A	N/A	97.4%	98.5%
Teachers (n=26)				
Teachers with advanced degrees	42.3%	Up from 38.5%	58.5%	57.4%
Continuing contract teachers	61.5%	Up from 57.7%	64.2%	69.6%
Teachers with emergency or provisional certificates	8.7%	Down from 13.0%	11.8%	8.7%
Teachers returning from previous year	86.0%	Up from 85.2%	84.0%	85.0%
Teacher attendance rate	95.6%	Up from 90.6%	95.3%	95.4%
Average teacher salary	\$39,682	Up 4.2%	\$46,070	\$46,061
Professional development days/teacher	14.6 days	Down from 18.5 days	11.3 days	11.4 days
School				
Principal's years at school	17.0	Up from 16.0	3.5	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.2 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.3%	Up from 84.5%	88.2%	89.1%
Dollars spent per pupil*	\$8,684	Up 10.7%	\$7,438	\$7,279
Percent of expenditures for teacher salaries*	50.3%	Up from 49.7%	55.4%	55.3%
Percent of expenditures for instruction*	57.0%	Up from 56.8%	60.2%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	88.6%	Down from 97.6%	94.1%	94.2%
SACS accreditation	No	No Change	Yes	Yes
Character development program	At-Risk	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	46	91.3%	212	61.8%	53	88.7%	Yes
Gender							
Male	20	95.0%	114	58.8%	21	95.2%	N/A
Female	26	88.5%	98	65.3%	32	84.4%	N/A
Racial/Ethnic Group							
White	16	100.0%	119	64.7%	20	80.0%	N/A
African American	30	86.7%	85	55.3%	33	93.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	10	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	36	91.7%	125	55.2%	39	92.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Lake View High School, recognized as a Palmetto Gold School in 2007-8, continues its commitment to our mission of developing lifelong learners and producing productive members of society. In an effort to provide our students with the highest quality of education, we need the continued support of all community stakeholders. We are encouraged by the effort of our staff in meeting their daily challenges for providing standards-based instruction for all students. Faculty dedication to self-growth through professional development in areas of instruction delivery, technology, and knowledge of standards continues to provide focus and direction for our school. Our School Technical Assistance Team and school based "learning communities" strive to provide research based opportunities for improving teacher skills and strategies.

Student test scores, over the past five years, indicate improvement in most areas. We continue to search for strategies to improve test scores beyond our school, district and state goals. State recognitions, such as our selection as a Palmetto Gold/Silver school four times since 2001, support our commitment to improvement. Over 50% of our students are interested in post-secondary education, selecting appropriate coursework, participating in SAT/ACT testing, and registering for collegiate courses. Students take advantage of extra-curricular activities and clubs, exhibiting leadership skills and character.

Despite our best efforts, the small community/small school setting provides barriers. We experience difficulty in recruitment of highly qualified faculty, financial concerns, student/parent apathy, and a weak economic base. We continue to search for strategies to exceed the national No Child Left Behind Act. Discipline and attendance issues impact our instructional time.

Lake View High School is committed to providing a quality of education that exceeds state and national directives. We recognize that the most important resource of our community resides in the abilities and character of our youth and their opportunity to become lifelong learners.

Edison Arnette, Principal Chadwick Huggins, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	72	45
Percent satisfied with learning environment	100.0%	75.0%	71.1%
Percent satisfied with social and physical environment	84.0%	77.5%	60.0%
Percent satisfied with school-home relations	72.0%	87.1%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 5 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	68	92.6	23.3	48.3	15	13.3	43.3	42.6	69.7	No	Yes
Male	32	90.6	31	55.2	6.9	6.9	34.5	34.5	64.6	N/A	N/A
Female	36	94.4	16.1	41.9	22.6	19.4	51.6	50	74.8	N/A	N/A
White	36	91.7	25.8	41.9	12.9	19.4	38.7	38.7	81.7	I/S	I/S
African American	30	93.3	22.2	51.9	18.5	7.4	48.1	46.4	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	11	72.7	62.5	25	12.5	0	12.5	I/S	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	47	89.4	32.5	42.5	17.5	7.5	37.5	36.6	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	68	92.6	15	36.7	40	8.3	56.7	55.7	67.2	Yes	Yes
Male	32	90.6	20.7	24.1	44.8	10.3	58.6	58.6	66.3	N/A	N/A
Female	36	94.4	9.7	48.4	35.5	6.5	54.8	53.1	68	N/A	N/A
White	36	91.7	16.1	22.6	45.2	16.1	61.3	61.3	79.6	I/S	I/S
African American	30	93.3	11.1	55.6	33.3	0	51.9	50	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	11	72.7	37.5	37.5	25	0	25	I/S	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	47	89.4	15	50	30	5	45	43.9	53.1	No	No

Physical Science (End-of-Course Performance by Group)

All Students	87	90.8	55.2	25.3	8.0	2.3	I/S	N/A	N/A	N/A	N/A
Male	49	85.7	44.9	28.6	10.2	2.0	I/S	N/A	N/A	N/A	N/A
Female	38	97.4	68.4	21.1	5.3	2.6	I/S	N/A	N/A	N/A	N/A
White	50	96.0	52.0	32.0	10.0	2.0	I/S	N/A	N/A	N/A	N/A
African American	34	85.3	61.8	17.6	5.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	47	87.2	59.6	21.3	6.4	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	67	98.5	15.6	43.8	25.0	15.6	53.1	53.1	70.7
	2008	68	92.6	23.3	48.3	15	13.3	43.3	42.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	67	97.0	17.5	38.1	28.6	15.9	57.1	57.1	62.2
	2008	68	92.6	15	36.7	40	8.3	56.7	55.7	67.2

Abbreviations for Missing Data